



**Bluecoat Beechdale**  
Academy

Belong  
Believe  
Achieve



# Principal's Welcome

As a parent myself, I understand that choosing the best school for your child is an extremely important decision. You need to be confident that all aspects of your child's development will be met in a happy and safe environment. In full awareness of this, it is with great pride and confidence that I welcome you to Bluecoat Beechdale Academy.

We are a truly diverse academy that welcomes students and staff from all backgrounds. Becoming a member of Bluecoat Beechdale Academy means a welcome into the Bluecoat family. With the first pupils being taught at Bluecoat in 1706, this family is steeped in a wonderful history in Nottingham. We are proud to be the first academy to be sponsored by Bluecoat, becoming Bluecoat Beechdale Academy in April 2014. Under this sponsorship, we have grown to become a strong member of the Archway Learning Trust, playing our part in continuing the tradition of excellent education for children from the city of Nottingham and beyond.

We are thrilled that in February 2017 Ofsted recognised the many wonderful opportunities that we are providing for our students. It is a great source of pride for everyone connected with Bluecoat Beechdale Academy that we received 'Good' judgements in teaching and learning, student outcomes, leadership and the overall effectiveness of the academy. I would encourage anyone interested in our academy to read the full Ofsted report, which can be found online and via a link on our website.

We have high aspirations for ourselves, our students and the community we serve and our intention is to improve life chances and life experiences for the children and families we work with. We are committed as an academy to continue to strive for excellence, as we go confidently into the future. We aim to raise standards by having the highest expectations.

As Principal, I am passionate and committed to achieving excellence for all. We expect students to have excellent attendance, behaviour and attitudes to learning. We expect our staff to be excellent too, by delivering inspirational teaching that ignites a love of learning and instils a belief in learners that anything is possible.

I very much look forward to welcoming you to our academy, to see the tremendous learning and personal development that takes place. Please do not hesitate to contact us for further information if you would like further information, or to visit the academy.

*Sarah Bailey - Principal*



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**Belong, Believe, Achieve**







*"Leaders and Governors  
are passionate about  
ensuring that all students  
receive the best possible  
standard of education."*

OFSTED, FEBRUARY 2017

# Our Values

Bluecoat Beechdale Academy is built around the three ideas of **Belong, Believe and Achieve**.

By deliberately helping students to embed this ethos in their character, we equip our students to take this mindset confidently into a successful future.

Bluecoat Beechdale students **belong** in a community with high standards in all areas of the academy, including uniform and student expectations. Our students learn how to build positive relationships so that they will always have the interpersonal skills and confidence to feel comfortable wherever they choose to **belong** in their adult life.

We encourage students to **believe** in themselves, so that they dare to set themselves ambitious goals for their education, career and life as a whole.

Students at Bluecoat Beechdale Academy have the opportunity to **achieve** in several different aspects of school life. We acknowledge and reward our students for a whole range of achievements – from meeting learning goals, making progress in enrichment activities or demonstrating personal growth and development. By highlighting the successes of our students, we believe we will make 'achievement' a lifelong habit for all.

Our staff are role models of our 'Belong, Believe, Achieve' mantra. They live out our ethos every day through their unwavering commitment to our students and their determined approach to continue to learn and develop themselves as a team.

Having witnessed the rapid progress made at Beechdale, with the support of our Bluecoat sponsors, we have the utmost belief that Bluecoat Beechdale Academy is the ideal place for children to belong so that they may achieve their true potential.



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Belong, Believe, Achieve









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Belong, Believe, Achieve





***“Teachers have good subject knowledge, which they use to enthuse pupils. They have high expectations of what pupils can achieve and work hard to ensure that pupils share these aspirations.”***

OFSTED, FEBRUARY 2017

# Curriculum

At Bluecoat Beechdale, we have re-designed our curriculum to meet the demands of the more challenging national GCSE examinations. We are at the forefront of national curriculum changes, with specialist teachers leading the way both locally and nationally. We ensure that students are fully prepared by focusing our teaching on deepening students' knowledge and understanding of the subjects they study. Through this, students are encouraged to take an active part in lessons through innovative teaching approaches.

Promoting high levels of literacy is central to our academy's ethos. We believe that if students are competent readers, they are able to think and speak well, which in turn, improves their writing. We recognise that these are vital skills that not only prepare them for their examinations, but for life beyond the academy.

Students at Bluecoat Beechdale Academy have the opportunity to study a broad and balanced curriculum, offering a diverse range of academic and vocational subjects. Subjects include: English, maths, science, humanities and languages, hairdressing, technology, computing, arts, business and finance. Students receive extensive advice and guidance on their course choices to ensure that the curriculum is tailored to their needs and maximises their opportunity for success. Furthermore, our team of academic coaches support students throughout their studies, which help them to achieve the highest possible grades through individualised study programmes.

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Belong, Believe, Achieve



# Pastoral Care

Pastoral care at Bluecoat Beechdale Academy is central to all that we do and supports our ethos of 'Belong, Believe, Achieve'. It places 'belonging' as the key principle which underpins our work with all students and their families.

In order to make the transition from primary school to Bluecoat Beechdale Academy as smooth as possible, our transition team works closely with our feeder primaries, with our Head of Transition also leading both Year 7 and Year 8 to ensure that strong relationships are built between staff and students.

Furthermore, all of our Year Leaders are free from timetabled teaching commitments, enabling their fundamental role to support students pastorally. This ensures that all children are happy and purposeful in their studies. Our Year Leaders run our form teams and together they ensure that the high standards we have established are maintained.

We have unequivocal high standards at Bluecoat Beechdale Academy; we expect all students to have excellent behaviour, attendance and attitudes to their learning and support them on their way to achieving this. Similarly, our uniform standards are extremely high. We celebrate success through our rewards assemblies, linked to students' attitudes to learning, alongside house rewards which celebrate teamwork and belonging. Our reward trips are always well attended.

Our students and staff are proud to belong to Bluecoat Beechdale Academy, and learn together in an atmosphere of mutual respect and high aspirations.



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Belong, Believe, Achieve





*“The school has a clear  
behaviour policy, which  
sets high standards for  
pupils’ conduct.”*



# Enrichment

Our extensive enrichment programme at Bluecoat Beechdale Academy promotes the spiritual, moral, cultural, mental and physical development of students; they help to prepare them for the opportunities, responsibilities and experiences of later life. We are proud that every single student in the academy accesses the programme, which caters for a wide range of interests.

Within the curriculum areas, students are encouraged to engage with programmes run by our local world-class universities. The students have the opportunity to compete in national competitions such as “Debate Mate” and the UKMT maths challenge, as well as join in the many STEM activities and curriculum-based visits to places of interest.

The academy organises very popular residential experiences for our students every year, including a Year 7 trip to France, a visit to the battlefields in Belgium, team building camps, and a very successful revision weekend for Year 11 students preparing for their GCSEs.

The academy has introduced a house system to encourage team building and healthy competition. We have four houses named after local people who have made positive contributions to our local area. The houses are Adlington, Sillitoe, Samuels and Lovelace. Throughout the year, we hold a wide range of events so that each and every student can use their unique blend of skills, talents and team spirit to earn points towards the overall score for their house.

The academy Sports Day is a whole school event that takes place at Harvey Hadden Sports Village, where students are able to cheer on members of their House. We also participate in the Archway Learning Trust Sports Day, where our students can compete against their peers within the Academy Trust.

We also encourage our students to work closely within the local community, participating in Community Action Projects and to raise money for local charities. We were thrilled to receive the Lord Lieutenants Award for promoting voluntary service in the community this year.



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Belong, Believe, Achieve







*“Extra-curricular opportunities are extensive and exemplary.”*

OFSTED, FEBRUARY 2017





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