

Behaviour Statement of Practice



Bluecoat Beechdale
Academy

—
Belong, Believe, Achieve

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Introduction

This document sets out the arrangements for the variety of methods used to reward and sanction student behaviour at Bluecoat Beechdale Academy and details of the procedures and practices implemented in line with the Trust policy for Behaviour and Exclusions.

Related Policies, Statements of Practice and procedures

- Behaviour & Exclusions Policy
- Attendance & Punctuality Policy
- Anti-Bullying Policy

Statement of Practice

At Bluecoat Beechdale our motto is 'Believe, Belong, Achieve'. We believe that all students have the right to feel safe, the right to feel happy and the right to learn. This is achieved most effectively when students demonstrate the high expectations we have for them in relation to their effort, conduct and behaviour in and around school, and within the local community. Not only does positive behaviour for learning enable teachers to teach and students to learn, but it also prepares students for the next stage of their education and their future employment.

Whilst one of our core aims is to ensure students achieve their academic potential, we measure attitudes to learning regularly throughout the year and reward these appropriately. We feel strongly that if students are meeting our high expectations in relation to their attitudes to learning, this affords them the best chance of academic success. BBA students demonstrate they have respect for and support others' learning by:

- Adhering to the academy expectations
- Offering valid and well considered contributions to lessons
- Taking pride and care in their work
- Showing resilience when faced with challenge

Rewards are used to encourage and celebrate good behaviour, whilst sanctions are used to deter future poor behaviour.

Rewards

Students are rewarded regularly for both effort and achievement in a variety of ways.

Praise – This is used every lesson by staff to encourage and recognise effort and achievement.

Positive phone calls – When students' behaviour is deemed to be deserving, staff may phone parent/carers of students to report the positive behaviour.

Positive points – These are awarded regularly by staff to recognise significant contributions by students. This could include an outstanding piece of work, significant effort, supporting the learning of others, or for a wider contribution to the school (such as acting as an academy ambassador and supporting school events, etc.). These are monitored and certificates are awarded at significant milestones.

BBA Stars – This is a recent introduction, and was developed by a panel of students and senior leaders within the academy. BBA stars are awarded for a variety of things, such as positive attitudes to learning, good attendance, etc. These can then be exchanged for a

range of rewards, all of which were chosen by students, and range in value. This ensures students are enthused and motivated by the rewards on offer (see appendix 1).

Attendance rewards – A range of incentives are used by the attendance team to reward good attendance, and those students who have shown a significant improvement in their attendance. This includes rewards for those who attend well during specific periods of time, as well as those who maintain excellent attendance throughout the year.

Sanctions

Students are sanctioned for negative behaviour in a timely manner and in a way which aims to deter further negative behaviour. Incidents of poor behaviour are investigated and considered before a sanction is applied. A number of sanctions are used at BBA:

Warnings – Warnings are used in lesson to enable students to modify their behaviour before a sanction is implemented. The types of behaviours which could incur warnings are displayed in every learning area around the school, to ensure that expectations are clear (see appendices 2 and 3).

In the first instance students receive a verbal warning which is recorded on the board. Failure to modify the negative behaviour would result in a recorded warning which is logged on Go4Schools, and is visible to both staff and parents.

Negative points – These are given to students who fail to modify their behaviour following two warnings, or for one-off more serious incidents of behaviour (such as dangerous behaviour, or for swearing, etc.). This results in the student being removed from the lesson, and a 30 minute after-school detention is given, which takes place the same day.

Detentions – After-school detentions are run centrally at the end of every day. 30 minute detentions are given for negative points, whilst 60 minute detentions are used for more serious instances of poor behaviour. If students fail to attend their initial detention, this escalates to an SLT detention, which is held after school on Fridays, and lasts for 90 minutes (see appendix 3).

Ten minute detentions may also be given by staff at break or lunchtime. This would be for failing to meet expectations.

Negative phone calls - When a student's behaviour falls significantly below our expectations, staff may phone parents/carers to communicate their concerns.

Independent Learning Unit – The ILU is used to isolate students who might otherwise have received a fixed term exclusion. This alternative ensures that students complete meaningful work, in a safe and focused environment, without adversely affecting their attendance. Students will be isolated appropriately depending on the extent of their poor behaviour.

Fixed Term Exclusions – Exclusions are used to sanction serious or dangerous incidents of negative behaviour, as deemed appropriate by the senior leadership team. Exclusions may vary in length depending on the severity of the incident and the student's behaviour history.

Permanent Exclusion – The Archway Learning Trust aims to avoid permanent exclusion at all costs, but the Principal may take the decision to permanently exclude a student for a one-off serious incident or persistent disruptive behaviour.

System Used

Go4Schools is used to log all positive and negative information in relation to students' behaviour, and the academic progress of students. This system is also used to log all information pertaining to attendance and punctuality. This portal allows staff and parents to monitor and review the progress of students.

Appendices

Appendix 1



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WARNINGS

 will be given if:



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 <p>A student uses their phone in lesson without permission</p>	 <p>A student fails to follow instructions</p>
 <p>A student argues or interrupts a teacher</p>	 <p>A student eats in class</p>
 <p>A student talks whilst the teacher or a student is talking</p>	 <p>A student produces insufficient work</p>
 <p>A student disrupts the learning of others</p>	 <p>A student is out of their seat without permission</p>
 <p>A student throws anything in class</p>	 <p>A student uses inappropriate language</p>

Serious incidents of poor behaviour will result in instant removal from class and more serious consequences.

Appendix 2



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At Bluecoat Beechdale Academy, good behaviour for learning is encouraged and rewarded. However, when behaviour falls below our expectations, there is a clear sanctions system, which all staff follow.



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Verbal warning

The student is told that their behaviour is unacceptable, and reminded of expectations.

This incurs **no sanction**, but serves as a warning and an opportunity for the student to improve his/her behaviour

Recorded Warning

If the behaviour continues, the student's behaviour is recorded on G4S

This incurs **no sanction**, but serves as a warning and an opportunity for the student to improve his/her behaviour

Negative Point

If the behaviour continues, a negative point is recorded on G4S and the student is removed to work in another classroom

This incurs a **30 minute MLT detention**, which will be served after-school the same day in the dining hall, or the following day if during period 5

Serious Incident—Walkabout ILU

Serious incidents of poor behaviour will result in immediate removal from lesson. This could include walking out, failing to behave when parked, swearing at staff, racist/homophobic behaviour, physical aggression, bullying or sexual misconduct

This incurs a **60 minute detention**. The student will remain in the ILU for the rest of the day. The student will also serve a **seclusion in ILU** at another Bluecoat Academy

Failure to complete detentions will result in the following sanctions:

Failure to complete MLT detention

MLT detention rescheduled and 1 hour 30 minutes SLT after school detention (Friday)

Failure to complete SLT detention

SLT detention rescheduled and 1 day in ILU

ILU / Offsite ILU seclusions will be issued to students for a number of reasons including:

Refusal to comply, swearing at staff, racist/homophobic behaviour, physical aggression, bullying, sexual misconduct

Fixed term exclusions will be issued as deemed necessary by the Principal

Permanent Exclusion will be used as a last resort, when other interventions/support strategies have failed, in the case of persistent and defiant behaviour. It may also be used for serious one-off incidents.

Reasons may include:

Serious or threatened violence, sexual misconduct, supplying/possessing illegal drugs, violence/inappropriate conduct towards staff