

Accessibility Plan

	Aim	Actions	Time Scale
Physical Access	Improve general access for disabled students/parents	Ensure all staff are aware of student's needs through IHPs. Ensure students are supported with appropriate equipment and physical support, through relevant training of sufficient numbers of support staff. Ensure that parents with disabilities are supported with accessible meeting rooms and, where appropriate, hearing loops.	Systems in place and working
	Students and parents in need of disabled parking bays always have access when necessary.	Continue to monitor disabled parking bays. Parking passes to be given to parents of qualifying students.	Spaces reserved in car park
	Sensory/physio room is installed, correctly used and maintained.	Sensory room is constructed to replace the sensory space. The room is serviced periodically, and developments to systems are researched and implemented to make the room uses more appropriate and relevant. Every child that uses the room will have a sensory diet and equipment in the room that they need for their individual needs.	Summer term 1 2022
	All disabled students and staff working with them are safe and confident in the event of an evacuation.	Written procedures are clear, accessible and reviewed. Staff and students are given appropriate training to be confident about procedures. PEEPs to be uploaded to G4S	On-going: will need to remain relevant to any incoming student
	First aid and personal	More staff to be trained in first aid and specialist procedures that happen for	Summer



	care training	certain students. All staff should be aware of PEEPs and core procedures and specialist equipment for certain students.	term 1 2022
	Fire lifts and fire training	Wheel chairs placed at evacuation points for students with a PEEP. All identified key staff that students with students with a PEEP to complete EVAC mat training.	Summer 2022
	Hygiene Suite	A thorough clean of the hygiene suite weekly and the rubbish emptied daily to ensure it is a clean environment for the students who use the room. Audit of the equipment in the room to make sure that everything is working and fully stocked up.	Ongoing
	Additional equipment	Access to the playground and gym on site and also the hydro pool and mechanical horse at Oakfield School	Ongoing
Curriculum access	Whole class activities are differentiated with reasonable adjustments to ensure accessibility to the curriculum.	Audit carried out through learning walks, student voice and staff feedback. Outcomes of audit contributing to training of teaching and support staff.	Summer 2019
	Improvement in classroom management and deployment of support staff.	All departments to receive training, supporting them in addressing their responsibilities in managing staff, and how to deploy them effectively.	Summer 2018
	An entry level pathway for Y10 and 11 to be secured, creating a fully accessible curriculum for	Ensure planning and implementation of an offer combining a range of Entry Level and GCSE courses, alongside supported study opportunities and relevant vocational experiences.	Summer 2022



	qualifying students with SEN.		
	Secure a firm programme catering to the needs of students with dyslexia, including assessment, overlays, guidance for staff and parents, and weekly interventions.	Continue with dyslexia screening, sharing of information to staff and improve programme of delivered interventions.	Ongoing
	The availability of laptops and iPads for usage in lessons when necessary	Monitor the needs of the SEN students who use a word processor and make sure that members of staff are aware of who should have one and also who to notify if they suspect that a student needs one.	Ongoing
	All staff to be well informed of the needs of students with SEN, and to hold up-to-date information on how they can be best supported.	Inclusion Register to be periodically (termly) reviewed and updated with relevant SEN information centrally, and to be regularly accessed by staff, with a clear system of notifying people of updates.	Ongoing
Access to information	Consolidate a programme of events available to parents of students with SEN.	Continue to develop the ASD forum, and extend this format of meeting to students of other needs.	Summer 2019



	Have a purposeful SEN page on the school website, providing a clear outline of staff, contacts, provision, and sign-posting of relevant services.	Evaluate SEN page with team, and discuss possible improvements. Liaise with marketing to implement.	Summer 2022
	Be informed of where parents have SEN, and all parent information is shared appropriately, to cater to these needs.	Ensure the school office are aware where accommodations will be necessary, and implement appropriate accommodations.	Summer 2022

