

BBA Catch-Up Premium Plan

Summary information							
School	Bluecoat Beechdale Academy						
Academic Year	2020-21	Number of pupils on role	892	Number of pupils (disadvantaged)	598 (67%)	Total Catch-Up Premium	£68,240

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

Use of Funds	EEF Recommendations
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Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.

The EEF advises the following:

Teaching and whole school strategies

- Supporting great teaching
- Pupil assessment and feedback
- Transition support

Targeted approaches

- One to one and small group tuition
- Intervention programmes
- Extended school time

Wider strategies

- Supporting parent and carers
- Access to technology
- Summer support

Identified impact of lockdown

Missed/disrupted curriculum coverage

During the academic year 2019/20 pupils missed 16 weeks of education. They were absent from school from March until the end of the academic year. During this time we provided pupils with paper based learning resources which were posted home as it was not possible for us to deliver online lessons. Some of our year 10 pupils attended towards the end of the academic year for a very limited time.

During the current academic year many of our pupils had to self-isolate either due to testing positive for covid or because they had come into close contact with someone who had. The table below shows the number of pupils in each year group who were required to self-isolate although some pupils had to do so on more than one occasion.

Year 7	Year 8	Year 9	Year 10	Year 11
65	67	28	166	19

In addition our pupils will have missed 8 weeks of face to face learning due to lockdown 3. We have delivered online lessons via Microsoft Teams during this period but have faced significant challenges in setting this up. By far the biggest challenge has been that many of our pupils lack an electronic device and/or the internet at home meaning that they could not access the online provision. We had to stagger the introduction of online lessons as older year groups were prioritised in the laptop rollout. This has meant that years 7 and 8 in particular have had limited live teacher input. We have now provided the following number laptops to each year group:

Year 7	Year 8	Year 9	Year 10	Year 11
88	80	96	76	81

Despite providing 421 laptops for our pupils attendance at online lessons has been well down on our normal school attendance. This has been due to a number of reasons including poor home Wi-Fi, especially when parents and siblings are using it, a lack of a suitable working space and some students choosing not to attend.

There are now significant gaps in knowledge across the curriculum in all year groups and subjects –units of work have not been taught meaning that pupils are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Pupils have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum enrichment.

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)		Review date?
<p><u>Revision of curriculum plans</u></p> <p>Middle leaders to review the curriculum addressing any units missed or those that need re-teaching.</p>	<p>Provide INSET time for heads of subjects to work with departments to plug gaps. Adapt spaced retrievals and knowledge organisers. Upload resources to Teams so that these can be accessed by pupils.</p>	<p>All content covered for exam courses. Regular practice to improve retention of knowledge.</p>	R Frearson	Spring 2
<p><u>Literacy and Oracy</u></p> <p>Whole school focus on literacy and oracy strategies.</p>	<p>Deliver INSET on these strategies. Nominated colleagues are working with the National Literacy Trust to develop vocabulary and plug the gaps due to lost learning time. Middle leaders have received training on how to embed oracy strategies in lessons. Year 7 are using the Bedrock literacy to develop their range of vocabulary. (£1815)</p>	<p>Greater pupil participation in class.</p>	R Frearson	Spring 2
<p><u>Assessment</u></p> <p>Colleagues assess the progress of pupils in each subject.</p>	<p>Formative assessment and regular low stakes testing used with each class. Additional half termly tests implemented.</p>	<p>Pupils catch up on work missed more quickly.</p>	R Frearson	Spring 2
Total budgeted cost			£ 1,815	

ii. Targeted approaches

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<p><u>1-to-1 academic coaching</u></p> <p>Identified children will receive additional support in English and Maths.</p>	<p>We have employed 2 academic coaches – 1 Maths, 1 English – to support pupils in their learning. Identified pupils receive in class support or are withdrawn to work either individually or in small groups with the coaches. (£45,950)</p>	<p>Improved assessment scores.</p>	R Frearson	Spring 2
<p><u>Extra classes delivered by BBA teaching staff</u></p>	<p>Year 11 pupils receive additional support either in after school or holiday sessions. Priority is given to disadvantaged and vulnerable pupils although not exclusively. This is for all subjects and courses. (£2,000)</p>	<p>Improved mock exam grades. Coursework units finished and to the expected standard.</p>	R Frearson	Summer 1

<u>Equipment and revision resources provided</u>	Ensure that all pupils, especially the most disadvantaged, have access to all necessary equipment for their courses. Additionally provide revision materials to support with preparation for mock exams.	Equipment (e.g. Art sketch books and pencils, calculators etc) sent home to pupils. Revision guides, workbooks and website access provided for all pupils. (£3,000)	Increased engagement in lessons. Improved mock exam grades.	R Frearson	Summer 1
Total budgeted cost					£50,950

iii. Wider Strategies					
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?	
<u>Access to technology for home learning</u>	All pupils to be able to access online learning, participate in lessons, complete work and then submit this to their teachers.	Purchase laptops, dongles, ipads and sim cards. Arrange for these to be distributed to pupils. (£50000)	All pupils are able to attend online lessons, access recommended websites and complete and submit work digitally.	A Freestone	Spring 1
<u>Study café</u>	Pupils have access to a study space with a productive working atmosphere	Open our study café until 6pm to allow pupils an area to work plus access to IT facilities and other curriculum resources. Provide food and refreshments. (£2000)	Attendance at the study café is high.	R Frearson	Autumn 2
<u>Welcome back packs</u>	All pupils in the academy will be receiving a well-being pack on their return to school.	The pastoral team will assemble and distribute the packs to all pupils. In addition there will be prizes for each year group focussing on maintaining and improving attendance. (£3000)	Weekly attendance figures to be at least equal to those pre lockdown.	G Anderson	Spring 2
Total budgeted cost					£55,000
			Cost paid through Covid Catch-Up	£68,240	
			Cost paid through ALT budget	£19,525	
			Cost paid through school budget	£20,000	
			Total cost	£107,765	