

Bluecoat Beechdale Academy



Bluecoat Beechdale
Academy

Pupil Premium Strategy 2020/21

Our approach to spending the pupil premium fund has been developed to provide an inclusive environment in which all children can achieve to their full potential.

“Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils.”

(The EEF Guide to the Pupil Premium, 2019)

Belong, Believe, Achieve

Raising Achievement & Progress: Pupil Premium Tiered Model: Bluecoat Beechdale Academy: 2020-21

Teaching:

Literacy coordinator to provide CPL to all colleagues and organise interventions

ALT core subject leads to provide CPL to teachers, guidance to HoS and teach classes.

Lead teachers to continue to develop our quality first teaching.

Additional teaching capacity in English and Maths.

CPL takes place every Thursday with a pedagogical focus e.g. literacy.

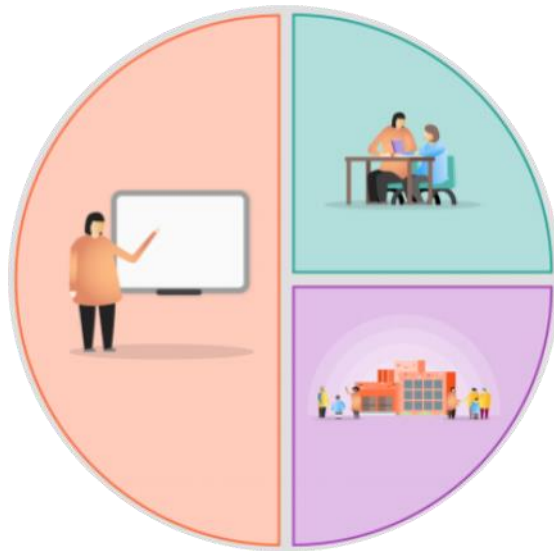
Departmental meetings to develop pedagogical content.

Data analysis following snapshots by SLT, T&L and DoA to identify gaps and targeted intervention.

All staff made aware of our **focus groups** and prioritise them in class teaching e.g. 20 to track, most vulnerable pupils.

Detailed **curriculum plans** allowing pupils to build on prior knowledge with an appropriate level of challenge.

Specialist **SEN teacher** employed to provide expert tuition to pupils on this pathway.



Targeted academic support:

Reading & literacy interventions including whole class reader, switch on and inference intervention.

Timetabled intervention sessions designed to close the gaps, taking place in tutor time, some lessons, after school and during holidays.

Online revision materials to support e.g. Hegarty Maths & Seneca individualised assignments available to all students.

Learning Resource Centre open until 6pm every day.

Free revision materials for all year 11 pupils.

Weekend residential to support identified year 11 pupils.

Academic coaches employed to provide more focussed support.

Achievement mentors identify and develop strategies to improve the progress of key pupils.

Wider strategies:

Free breakfast for all pupils every day.

Tutor programme focussing on literacy, oracy and study skills.

Programme of compulsory enrichment activities for year 7.

Homework and study clubs available every night of the week along with ICT facilities to support.

Non-teaching Year Leaders who address barriers to learning including attendance, safeguarding, attitude and behaviour.

Pupil premium strategy statement BBA

School overview for 2020-21

Metric	Data
School name	The Bluecoat Beechdale Academy
Pupils in school	892
Proportion of disadvantaged pupils	67%
Pupil premium allocation this academic year	£542,855
Academic year or years covered by statement	2018/19 – 2020/21
Publish date	September 2020
Review date	September 2021
Statement authorised by	Sarah Bailey (Principal)
Pupil premium lead	Andy Freestone (Assistant Principal)
Governor lead	Dan Gray (Chair)

Please note the data below is for the year 2019.

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.63
Ebacc entry	7%
Attainment 8	33.5
Percentage of Grade 5+ in English and maths	14%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve national average P8 Gap between PP/non-PP to be better than national average	Sept 21
Attainment 8	Achieve national average A8	Sept 21
Percentage of Grade 5+ in English and Maths	Achieve national average English and Maths 5+ scores	Sept 21
Other	Achieve national average attendance	Sept 21
Ebacc entry	EBacc entry in line with that for all pupils	Sept 21

Teaching priorities for current academic year

Measure	Activity
Priority 1	Embed literacy strategies across the curriculum.
Priority 2	Introduce whole class reading scheme to increase reading for pleasure.
Barriers to learning these priorities address	Low literacy levels, lack of cultural capital, amount of books read.
Projected spending	£170,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Literacy interventions for low attaining KS3 disadvantaged pupils.
Priority 2	Targeted intervention for KS4 students, timetabled weekly. Additional study opportunities, including tutoring and residential visits.
Barriers to learning these priorities address	Attendance, aspiration and access.
Projected spending	£150,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Pastoral support to improve mental wellbeing, attendance, effort and behaviour.
Priority 2	All pupils receive high quality careers guidance and support in planning for their post 16 choices.
Barriers to learning these priorities address	Attendance, aspiration and cultural capital.
Projected spending	£230,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development.	Allocation of INSET days and Thursday CPD time to embed literacy strategies.
Targeted support	Providing the time for support to take place.	Timetable these weekly sessions with head of year support.
Wider strategies	Engaging students facing multiple barriers.	Pastoral support to develop close links with parents/carers and families.

Review: last year's aims and outcomes (2019)

Aim	Outcome
- Achieve national average P8 - Gap between PP/non-PP to be better than national average	National average P8 -0.45; BBA -0.63 Achieved – national gap 0.58; BBA gap 0.2
Achieve national average A8	National A8 36.54; BBA 33.34
Achieve average English and Maths 5+ scores for similar schools	National 24%; BBA 14%
Improve attendance to national average	Achieved National 92.2%; BBA 93.6%
EBacc entry at national average	National 27%; BBA 7%